Independent Technology Project Plan

Planning sheet

Description of project:
I will create an instructional video explaining what a scholarly source is and demonstrating how students can use databases, search engines, and other resources to find them. I will also address proper citation and format.

What is the purpose of the end product you will create?
In high school English courses, students will be required to write formal research papers. This video will introduce them to the technicalities associated with that style of writing, and will serve as a reference during the research and composition process.

What technology will you use?
I will use the Explain Everything app for iPad. I found this app as a result of the app evaluation assignment and was interested in it, but I haven’t used anything like it before. I want to learn how it works because I feel that it has great potential for application in my future classroom.

Intended audience:
This project is intended for 9th-10th grade English students.

Information, materials and resources required: What do you need to know to complete this project and where can you find the information? (You must document all sources consulted and used.)

Explain Everything app and iPad
Purdue OWL
CitationMachine.net
Academic Search Premiere
Gale Virtual Reference Library
INSPIRE
Facts on File: Issues and Controversies
Academic and/or NETS-S and NETS-T standards this project would address:

NETS-T:

1.b) Engage students in exploring real-world issues and solving authentic problems using digital tools and resources

3.a) Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations

3.d) Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning

4.a) Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources

Indiana DOE Standards for English/Language Arts Grades 9-10:

9-10.W.5

Conduct short as well as more sustained research assignments and tasks to build knowledge about the research process and the topic under study.

● Formulate an inquiry question, and refine and narrow the focus as research evolves.

● Gather relevant information from multiple authoritative sources, using advanced searches effectively, and annotate sources.

● Assess the usefulness of each source in answering the research question.

● Synthesize and integrate information into the text selectively to maintain the flow of ideas.

● Avoid plagiarism and overreliance on any one source and follow a standard format (e.g., MLA, APA) for citation.

● Present information, choosing from a variety of formats.

Project timeline and learning sequence:

This video would be shown to students at the beginning of the research process, and then would be available on the class Edmodo page for them to refer back to throughout the process.